**Спецификация Итоговой контрольной работы**

**по английскому языку для 8 класса**

**за 2017-2018 учебный год**

**Учитель английского языка: Волгина Л.А.**

1. Формат итоговой промежуточной аттестации (согласно Учебному плану школы на 2017-2018 уч. год) – **итоговая контрольная работа.**
2. Сроки(дата) проведения – май 2018г.
3. Цель: проверка академических знаний по английскому языку обучающихся 8 класса за 2017-2018 учебный год.
4. Время выполнения: 40 минут
5. Программы:

- Апальков В.Г.. Английский язык. Рабочая программа. Предметная линия-учебник "Английский в фокусе" 5-9 классы. М, Просвещение, 2014г

- Рабочая программа по английскому языку 8 классы на 2015-2016 уч.год (Протокол №1 педагогического совета МБУ лицея№76 от 28.08.16 г.)

7. Учебники и другие материалы, использованные при подготовкеитоговой контрольной работы:

- Быкова Н.И., Дули Дж., Поспелова Н.Д. М.УМК Английский в фокусе (Spotlight).

Учебник. 8 класс., Просвещение, 2014 г.

- Быкова Н.И., Дули Дж., Поспелова Н.Д. Сборник упражнений для самостоятельной

работы учащихся. 8 класс М., Просвещение, 2014г

-Быкова Н.И., Дули Дж., Поспелова Н.Д. Книга для учителя. 8 класс. М., Просвещение,

2014г

- Быкова Н.И., Дули Дж., Поспелова Н.Д. Test booklet. 8 класс. М., Просвещение, 2014г

- сайт <http://prosv.ru/umk/spotlight>

8. Количество вариантов: 2

1. Способ формирования вариантов: п**араллельны**й
2. Подход к разработке и интерпретации результатов ИКР: критериально-ориентированный.
3. Структура ИКР:

**Раздел 1 (Лексико-грамматический тест – 15 баллов)** содержит 15 заданий тестового характера на выявление уровня сформированности предметных результатов в рамках изученных в 8 классе лексико-грамматических тем:

1). Употребление лексических единиц;

2). Употребление видо – временных форм глагола (Present Simple, Present Continuous, Past Simple, Past Continuous, Present Perfect, Present Perfect Continuous, Past Perfect, Past Perfect Continuous, Future Simple, выражение be going to);

3). Употребление модальных глаголов (may, must, can, shall, will);

4). Употребление степеней сравнения прилагательных;

5). Употребление сравнительных конструкций;

6). Употребление слов very, too, enough;

7). Употребление выражений used to – be used to – get used to;

8). Употребление придаточных предложений условия (типы 0 / 1 / 2 / 3);

9). Употребление инфинитива/ герундия после глагола;

10). Порядок слов в предложении.

**Раздел 2 (Чтение – 20 баллов**) содержит 5 заданий с выбором ответа (True/False/Not stated).

**Раздел 3 (Аудирование – 20 баллов)** содержит 5 заданий на соотнесение говорящих с их утверждениями.

**Максимальное количество баллов – 55.**

1. Дополнительные материалы и оборудование: ноутбук, аудиозапись.

**Примерный вариант**

1. **Vocabulary and Grammar**

**Choose the correct item**

1. This picture \_\_\_\_ at the beginning of the century.

**A was painted B had painted C painted**

2. Lisa …… have cooked this delicious meal. She doesn`t even know how to boil an egg.

**A mustn`t B shouldn`t C can`t**

3. Dan`s heals has really …… ever since he stopped eating junk food.

**A developed B increased C improved**

4. Nathan is ….. selfish to care about what others think of him.

**A very B too C enough**

5. Ben tells the \_\_\_\_ jokes I’ve ever heard.

**A funnier B funniest C most funny**

6. Garry didn`t mean ……. you. He was just in a bad mood.

**A hurt B hurting C to hurt**

7. If Frank …..us, we wouldn`t have finished the project on time.

**A wouldn`t help B didn` t help C hadn`t helped**

8. After leaving in London for a few month, Emma finally …… driving on the left.

**A used to B got used to C was used too**

9. ……….. Bob gets paid soon, he will not be able to pay his bills.

**A If B Unless C When**

10. Neither Annabel ……. Sue has ever flown in a plane.

**A or B and C nor**

11. Sue wanted to change the appearance of her living room, so she……… by a professional interior designer.

**A decorated it B had it decorated C had decorated it**

12. You \_\_\_\_ get a taxi to the airport. I’ll give you a lift if you want.

**A mustn’t B don’t have to C can’t**

13. I usually like eating out, but tonight I’d like \_\_\_\_ at home.

**A eating B I eat C to eat**

14. \_\_\_\_ I use you phone, please?

**A Should B Must C May**

15. Do you like the salad? It’s made \_\_\_\_ fresh vegetables from our garden.

**A by B of C with**

**Answers:**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | = |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

1. **READING**

**Read the article and mark the sentences T (true), F (false) or NS (not stated)**

Anti-fur protestor Heather Mills McCartney is threatening to stalk actress Jennifer Lopez. The wife of ex-Beatle Sir Paul McCartney has targeted Ms Lopez because of the singer-actor’s love of fur. Ms Lopez often attends movie premieres and awards shows wearing expensive fur coats. She says she wants to be “educated” as to why she should not wear them. She has angered animal rights activists for many years. They accuse her of making fur fashionable. She has made it an attractive item for the young and wealthy to want to buy.

Ms McCartney’s latest stalking attempt ended painfully when she lost her prosthetic leg in a fight with security guards at the New York offices of Ms Lopez’s fashion company. Ms McCartney wanted to deliver a DVD to Ms Lopez, which contained a documentary of animals pain. Ms McCartney had to replace her artificial leg in a stairwell, as the guards refused her entry to a restroom. She promised to continue her crusade against Ms Lopez, and to “show up” at her home or “get a hold of her at her premieres”.

|  |  |
| --- | --- |
| Jennifer Lopez has been arrested for wearing fur coats. | T/F/NS |
| Jennifer Lopez makes fur trendy and popular. | T/F/NS |
| Ms McCartney lost a leg in a fight with Ms Lopez’s security guards. | T/F/NS |
| Ms McCartney was an old man. | T/F/NS |
| Ms Lopez wears fur coats at movie premieres and awards shows. | T/F/NS |

**Answers:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 | = |
|  |  |  |  |  |  |

1. **LISTENING**

**Listen to the people talk about travelling on a radio program and then match the speakers (1-5) to statements (A-E).**

|  |  |
| --- | --- |
| **A** The speaker never does some research before visiting a place. | Speaker 1 \_\_ |
| **B** The speaker doesn`t like active holidays. | Speaker 2\_\_\_ |
| **C** The speaker likes to visit the same place twice. | Speaker 3\_\_\_ |
| **D** The speaker only visits places he/she knows very well. | Speaker 4\_\_\_ |
| **E** The speaker prefers travelling with his/her friends. | Speaker 5\_\_\_ |

**Answers:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 | = |
|  |  |  |  |  |  |

|  |
| --- |
| **TOTAL:** |

**Критерии оценивания:**

**«5» -** 50-55 баллов (90% - 100%)

**«4»** - 39 – 49 баллов (70% -89%)

**«3» -** 28 – 38 баллов (50% - 69%)

**«2» -** 0-27 баллов (0% - 49%)